

Gaelscoil Mhuscraí **Polasaí ar Roinnt na Ranganna:**

Tús:

Cuireadh an polasaí seo le chéile ar bhonn fóirne i gcompháirt le bainisteoir na scoile agus tuistí ó Choiste na dTuismitheoirí, i mi Bealtaine 2011.

Reasúnaíocht:

Chun an t-oidéachas is fearr a sholáthar do gach dalta, tá seans ann go roinntear ranganna agus dhá leath a dhéanamh dóibh. Beifear ag súil le ranganna níos lú agus coimheas múinteoirí – daltaí níos isle ansin. Roinnfear ranganna de bharr treoracha na roinne, leagtha síos i gCiorclán 0021/2010 agus gach ciorclán ó shin.

Cuireann an Roinn Oid múinteoir amháin ar fail do gach 26 dalta. Glaotar an sceideal múinteoir-dalta ar seo. Go hídéalach ceart 20 páiste a bheith i ngach rang ag gach múinteoir ach go réalaíoch ní tharlaíonn se seo agus ta se suas chuig an Príomhoide ranganna a roinnt ar eagla go mbeadh uimhreacha ró bheag nó ró mhór. Ceart dona huimhreacha i ngach seomra a bheith comh cothrom agus gur féidir. Is é an rialtas a chuireann an sceideal ceapacháin ar fáil agus níl smacht ag scoileanna air.

Aidhmeanna & Cuspóirí an Pholasaí:

- Chun fráma oibre a sholáthar nuair is gá ranganna a roinnt .
- Chun an critéir a leagadh amach go soiléir maidir le roghnú na ndaltaí le bheith sna ranganna éagsúla.
- Chun an critéir a leagadh amach go soiléir maidir leis na ranganna cuí a bhféadfadh a bheith roinnte.
- Chun an tacaíocht a bheidh ann do na ranganna roinnte a leagadh amach.

Fráma oibre le haghaidh roinnt na ranganna:

Ag deireadh na scoilbliana, féachfaidh an P.O. ar na huimhreacha a bheidh i ngach rang-ghrúpa an M.F. seo chugainn. Féachfaidh an P.O ar an méid gnáth-oide ranga atá ar fáil sa scoil chun na ranganna a mhúineadh.

Déanfaidh an P.O, maraon leis an mball fóirne, cinneadh ar chonas gur cheart na ranganna a leagadh amach chun na deiseanna oideachasúla is fearr a sholáthar do gach dalta.

Critéir ar chonas go roinnfear na daltaí:

Roinnfear na daltaí i gcónaí i slí ceart, cóir agus trédhearcach. Roinnfear na daltaí de réir dáta breithe. Déanfar dhá leath as an rang-ghrúpa. Beifear ag súil le dhá leath cothrom má's féidir. Cuirfear na daltaí níos sine le rang níos airde/ níos sine (an rang a thagann díreach i ndiaidh). Cuirfear na daltaí níos óige leis rang níos isle/ níos óige (an rang a thagann díreach roimhe).

Tacaíocht ar fáil do na daltaí & do na múinteoirí i ranganna roinnte:

- Déanfar plé ar chonas an tacaíocht foghlama a eagrú don rang-ghrúpa roinnte. Beidh ionchur ag an bP.O., an Múinteoir T.F. agus na múinteoirí ranga cuí.

- Uaireanta, cuirfear múinteoireacht -fóirne ar siúl idir an múinteoir T.F. agus an múinteoir ranga.
- I gcásanna eile, glacfaidh an múinteoir T.F. freagracht iomlán as ábhar nó ábhair do rang-ghrúpa a bheidh roinnte. Tiocfaidh an rang-ghrúpa ar fad le chéile don ábhar seo.
- Is féidir leis na socraithe seo athrú ó bhliain go bliain, ag braith ar na ranganna atá i gceist agus ag braith ar thuairimí na múinteoirí.
- Déanfar gach iarracht ag an scoil an rang atá roinnte a aithint mar rang-ghrúpa amháin ar bhonn sóisialta.
- Déanfar gach iarracht an rang-ghrúpa a choimeád le chéile ar thurasanna i rith na bliana agus don turas scoile.
- Chomh fada agus is féidir, déanfar iarracht an rang-ghrúpa a chur le chéile don traenáil iománaíochta, cleachtadh snámha srl.

Pleanáil:

- Déanfar pleanáil chuimsitheach chun freastal ar an rang-ghrúpa atá roinnte, sa slí is fearr.
- Déanfaidh na múinteoirí pleanáil le chéile ag tús gach téarma agus bualfaidh said le chéile i rith an téarma, chomh minic 'is a cheapann said gur gá, chun athbhreithniú a dhéanamh ar an bpleanáil.
- Déanfar iarracht na snáitheanna agus na téamaí céanna a chlúdú sa téarma céanna.
- Beidh an curaclam cuí clúdaithe i gceart ar an dhá ghrúpa ag deireadh na bliana.
- Déanfaidh na múinteoirí pleanáil ar na scrúdaithe caighdeánacha le chéile.
- Beidh na leabhair chéanna in úsáid ag an dhá rang-ghrúpa; sin na leabhair a bhaineann leis an rang sin, go háirithe do na príomh-ábhair.
- Geobhaidh an dhá rang-ghrúpa an méid chéanna oibre bhaile agus an saghas céanna oibre bhaile.

Dáileadh na Múinteoirí do na ranganna roinnte:

Is é dualgas an P.O., dualgaisí múinteoireachta a dháileadh, de réir chiorcláin 0016/1973.

Athbhreithniú:

Déineadh athbhreithniú ar an bpolasaí seo i mí Bealtaine 2019.

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Policy on split classes

Introduction:

This policy was put together by staff, school management and The Parents' Association in May 2011.

Rational:

In order to provide the best possible education for all pupils in the school, classes may, on occasion be split into two groups. This would lead to smaller class sizes and a lower pupil – teacher ratio, overall. The classes will split, when necessary following the direction of the Department of Education & Skills (DES), as laid out in circular 0021/2010, and all subsequent circulars pertaining to staffing schedules, issued thereafter.

The DES allots one teacher to each group of 26 pupils at present. This is known as the *pupil-teacher ratio*. The ideal situation for teacher and pupil would be a single stream class at all class levels with no more than 20 pupils per class. However, the current system does not allow for this and the principal has overall responsibility for grouping or splitting the classes where numbers would otherwise be too big or too small in one class. The DES' objective is that class size should be as equitable as possible across all class levels. The pupil-teacher ratio is dictated annually by the government budget and schools have no control over this.

Aims & Objectives of the Policy:

- To provide a framework for the splitting of classes when necessary
- To clearly outline the criteria in relation to the selection of certain pupils to be placed in certain class groups
- To clearly outline the particular classes or class sizes which may have to be split
- To outline the support that will be in place for split classes.

Framework for splitting classes:

At the end of the school year, the Principal Teacher will look at the numbers in each class group for the following September. The Principal Teacher will look at the number of mainstream class teachers available in the school to teach mainstream classes. The Principal Teacher, in consultation with staff, will then make a decision on how best to lay out the classes in order to provide the best possible educational opportunities for all pupils.

Criteria for dividing pupils:

The pupils will be divided or split in a correct, fair and transparent manner. The pupils will be split according to date of birth. Two halves will be made from the class group, where possible, two equal halves will exist. The older group of pupils will be

grouped with an older or higher class (ie: one class level higher up). The younger group of pupils will be put with a lower or younger class group (ie: one class level below).

Support available to the pupils & to the teachers in the split classes:

- It will be discussed how to best arrange learning support for a split class. The principal teacher, the learning support teacher and the appropriate class teachers will all have an input.
- On occasion, team-teaching will take place between the class teacher and the learning support teacher.
- In other cases, the learning support teacher will take responsibility for a subject or subjects studied by the split class group. The class group will then come together to study this subject.
- These arrangements may vary from year to year, depending on the classes in question & depending on the teachers' opinions.
- All efforts will be made to recognise the split class as one class group on a social level.
- All efforts will be made to keep the split class group together for trips during the year and for the school tour.
- For as much as possible efforts will be made to keep the split class group together for hurling training, swimming practice etc.

Planning:

- Comprehensive planning of work will take place for the split class group.
- The teachers of the split class groups will come together at the beginning of each term and they will meet during each term, as often as they see fit, in order to review their planning.
- All efforts will be made to cover the same curriculum strands and themes in the same term.
- The appropriate curriculum will be correctly covered by the two split class groups at the end of the school year.
- The teachers of the split class groups will plan the standardised testing together at the end of the year.
- The two split class groups will work from the same book, appropriate to their class level, especially for the core subjects.
- The two split class groups will get the same amount of homework and the same style of homework.

Distribution of teachers to split classes:

It is the duty of the principal teacher to distribute teaching duties to the school staff, according to circular 0016/1973.

Review:

This policy has been reviewed and ratified by the Board of Management in May 2019.

