



STRAITÉIS & POLASÁÍ UM THINRIMH SCOILE

FÍS & LUACHANNA NA SCOILE I LEITH TINREAMH

Tá sé mar sprioc ag ár stráitéis leanúint le cur chun cinn an tinrimh, agus chun tuismitheoirí agus páistí a mhúscailt chun a aithint go gcuireann tinreamh maith leis an múineadh agus an fhoghlaim. Teastaíonn uainn deimhniú go mbaineann gach páiste amach a gcumais i ngach réimse den fhoghlaim agus den fhorbairt.

ARD-IONCHAIS SCOILE I LEITH TINREAMH

Tá ard-ionchais scoile i leith tinreamh fite fuaite isteach san fhorbairt iomlánaíoch den pháiste, agus a féinmheas i leith gníomhaíochtaí bunaithe ar scoil.

Táimid ag súil, dá bharr, go gcinntíonn tuismitheoirí go bhfreastalaíonn a bpáiste ar scoil gach lá, seachas munar féidir leo de bharr tinnis, srl. Is gá go minítear asláthaireachtaí mar seo, i scríbhinn don scoil, chomh luath agus is féidir.

MONATÓIREACHT AR AN TINREAMH

Ag leibhéal ranga:

- ✓ Déantar taifead ar an Tinreamh ar an gcorás scoile *Aladdin*;
- ✓ Nuair a fhilléann siad ar an scoil, lorgáitear nóta minithe ó na ndaltaí i leith a n-asláthaireachta ar *Aladdin* nó i scríbhinn sa dialann obair bhaile;
- ✓ Muna bhfuil aon nóta ag teacht uathu, cuirfear nóta i ríomhphost chuig na tuismitheoirí/caomhnóirí ag lorg soiléiriú i leith an asláthaireachta;
- ✓ Cuirfear bainistíocht na scoile ar eolas i leith daltaí a n-aithnítear a bheith i mbaol de bharr rátaí ísle tinrimh.

Ag leibhéal scoile:

- ✓ Déantar monatóireacht ar leibhéal tinrimh ar bhonn míosúil, tríd an Leabhar Tinrimh agus an gcorás *Aladdin*.
- ✓ Déantar mion-mhonatóireacht ar dhaltaí a bhí aitheanta le bheith i mbaol tinrimh íseal, agus lorgáitear nótaí míniúcháin as-láthaireachta uathu;
- ✓ Cuirtear Bord Bainistíochta na Scoile ar an eolas maidir le daltaí atá tar éis tréimhse asláthaireachta 15 lá a bhaint amach mar daltaí ardriosca, d'fhéadfaí litreacha a sheoladh ag léiriú buartha na scoile, agus cuirtear glaoch gutháin orthu siúd le hasláthaireacht rialta gan chúis;
- ✓ Nuair a shroicheann dalta 20 lá asláthaireachta, taobh istigh de scoilbhliain amháin, seoltar litir chuig tuismitheoirí agus cuirtear Tusla ar an eolas maidir leis na hasláthaireachtaí.

- ✓ Leanann bainistíocht na scoile ar aghaidh i dteagmháil leis na dtuismitheoirí i leith asláthaireachtaí rialta agus leanann mion-mhonatóireacht ar phátrúin thinrimh ina dhiaidh.

CUR CHUIGE SCOILE I LEITH TINRIMH

1. Socrú spriocanna

- a. Déanfar athbhreithniú rialta ar ár straitéis agus polasaí um thinreamh scoile.
- b. Déanfar anailís ar eolas a bhaineann le rátaí tinrimh idir an dhá linn, agus leagfar síos spriocanna ar an mbonn sin.

2. Cur chuige Scoil-Uile

- a. Tá ár gCuraclam Scoile solúbtha agus cuirtear é in oiriúnt do riachtanais na bpáistí.
- b. Oibrímid i leith forbairt féinmheas dearfach inár ndaltaí, taobh le bua na freagrachta.
- c. Tá corás molta agus cúitimh i bhfeidhm a aithníonn tinreamh den scoth.
- d. Déantar tagairt don tinreamh ag na Tionólacha míosúla, agus tugtar aitheantas dóibh siúd a bhain amach ardchaighdeán tinrimh ag deireadh na scoilbhliana.
- e. Ag deireadh na scoilbhliana, bronntar teastais ar na páistí a bhain lán-thinreamh amach, agus orthu siúd freisin nár chaill ach lá amháin.
- f. Déanann múinteoirí ranga agus bainistíocht na scoile monatóireacht rialta ar leibhéal thinrimh na ndaltaí.

3. Cur chun cinn dea-thinreamh

- a. Tugtar tús áite don tinreamh sa seomra ranga agus ag na tionólacha míosúla
- b. Aithnítear tinreamh maith le duaiseanna a thugtar amach uair ag deireadh na scoilbhliana.
- c. Meabhraítear go tuismitheoirí, go rialta, an tábhacht a bhaineann le hardleibhéal tinrimh, go rialta i rith na bliana.
- d. Déantar taifead ar thinreamh na ndaltaí sna tuairiscí scoile ag deireadh na bliana.

4. Ag freagairt do thinreamh íseal

- a. Aithnítear daltaí i mbaol thinreamh íseal agus déantar monatóireacht orthu chomh luath agus is féidir.
- b. Is gné lárnach í an chumarsáid le tuismitheoirí/caomhnóirí chun dul i ngleic le deacrachtaí timthriallach tinrimh.
- c. Cuirtear tacaíocht tuismitheora ar fáil má mheastar go bhfuil sé riachtanach nó tairbhreach.
- d. Lorgaítear comhairle ó Thusla ó thaobh straitéisí gur féidir a chur i bhfeidhm.

RÓL NA SCOILE Ó THAOBH TINRIMH DE

Cinnteach an scoil go:

- ndéanfar moladh agus cur chun cinn ar dea-thinreamh scoile.
- coinneofar taifead beacht de thinreamh na ndaltaí.

- déanfar taifead laethúil ar thinreamh na ndaltaí.
- rachfar i dteagmháil le tuismitheoirí/caomhnóirí nuair a tharlaíonn asláthaireacht nach bhfuil muid ar an eolas faoi, nó nuair nach dtugtar aon fhógra dúinn maidir leis an asláthaireacht.
- Déanfar monatóireacht maidir le tinreamh agus poncúlacht na ndaltaí.
- Cuirfear staitisticí tinrimh faoi bhráid iad seo a leanas:
 - a) Bord Bainistíochta: ag deireadh na scoilbhliana.
 - b) Tusla: Mí na Nollag agus Mí an Mheithimh de réir na treoirlínte reatha

SOCRAITHE COMHPHÁIRTÍOCHT

Chun cinntiú a dhéanamh ar rathúlacht na straitéise, lorgaíonn muid comhoibriú uaidh siúd leanas:

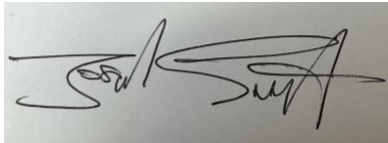
- daltaí
- tuismitheoirí
- foireann teagaisc
- foireann bhainistíocht na scoile
- Tusla
- seirbhísí áitiúla um thacaíocht teaghlaigh

MONATÓIREACHT NA STRAITÉISE

Déanfar monatóireacht ar an straitéis seo go rialta. Tá sé mar rún againn athbhreithniú a dhéanamh gach trí bhliain, ach is féidir leis an achar ama seo athrú de réir riachtanais nó tosaíochtaí na scoile i leith an thinrimh.

FAOMHADH AGUS TAISCEADH CHUIG TUSLA

Cuireadh an Straitéis seo faoi bhráid Bhord Bainistíochta na scoile agus rinneadh é a fhaomhadh ar 19/ 01 / 2026. Ina dhiaidh sin, déanfar taisceadh ar an straitéis chuig Tusla.



Cathaoirleach:



Príomhoide:

SCHOOL ATTENDANCE STRATEGY & POLICY



SCHOOL'S VISION & VALUES IN RELATION TO ATTENDANCE

Attendance at school is a requirement under law. Our strategy hopes to continue to promote attendance and to encourage parents and children to see that good attendance has a positive impact on teaching and learning. We seek to ensure that all pupils in our school achieve their potential in all areas of learning and development.

SCHOOL'S HIGH EXPECTATIONS AROUND ATTENDANCE

High levels of attendance are integral to the holistic development of the child and their self-esteem in relation to school-based activities.

We therefore expect that parents ensure their child attends school every day unless they are unable to do so due to illness, etc. Such absences must be explained to the school in writing at the earliest opportunity.

HOW ATTENDANCE WILL BE MONITORED

At classroom level:

- ✓ Attendance is recorded daily on the school *Aladdin* system;
- ✓ Upon their return to school, pupils are asked to produce a note relating to their absence or to have their reason for their absence recorded on *Aladdin*;
- ✓ If no note is forthcoming, an email can be sent by the class teacher enquiring as to a child's absence.
- ✓ Pupils identified as being at-risk of low attendance rates are notified to school management.

At whole-school level:

- ✓ Attendance levels are monitored on a monthly basis using the *Leabhar Tinrimh* and the *Aladdin* system;

- ✓ Pupils who have been identified as being at-risk of low attendance are closely monitored and notes are requested;
- ✓ Pupils who have been absent for a period of 15 days are notified to the Board of Management as those who are at-risk, letters of concern may be issued, and those with frequent unexplained absences are contacted by phone;
- ✓ When a pupil reaches 20 days absence within a school year, a letter is sent to parents and the absence is notified to Tusla, as required;
- ✓ School management continues to communicate with parents regarding repeated absences and attendance patterns continue to be closely monitored.

SCHOOL APPROACH TO ATTENDANCE

5. Target setting and Targets

- a. Our school attendance strategy and policy will be reviewed regularly.
- b. Information regarding attendance rates over the intervening period will be analysed and targets set accordingly

6. Whole-school approach

- g. Our school curriculum is flexible and adapted to pupils' needs
- h. We work at developing positive self-confidence in our pupils along with a sense of responsibility
- i. A praise and rewards system is in place to recognise the efforts of those with very good and excellent attendance records
- j. Attendance is discussed and praise given to those pupils who have achieved high levels of attendance during each term.
- k. Children who achieve full-attendance, and those who miss only one day, are recognised through receiving certificates at end-of-year assembly.
- l. Class teachers and school management regularly monitor attendance levels.

7. Promoting good attendance

- a. Our school curriculum is flexible and adapted to pupils' needs
- b. Attendance is prioritised both in classrooms and at monthly assemblies
- c. Good attendance is recognised with rewards being given out at the end of year assembly.
- d. Parents/guardians are reminded of the importance of high levels of attendance regularly throughout the year
- e. Pupils' attendance is recorded in end-of-year reports

8. Responding to poor attendance

- a. Pupils at-risk of low attendance rates are recognised and monitored as early as possible
- b. Communication with parents/guardians is central to addressing recurring issues with attendance
- c. Parental support is offered if deemed necessary or beneficial

- d. Advice will be sought from Tusla regarding further strategies which could be put in place

SCHOOL ROLE IN RELATION TO ATTENDANCE

The school will ensure that:

- good school attendance will be praised and promoted
- children's attendance will be logged carefully and effectively
- attendance will be recorded on a daily basis
- parents/guardians will be contacted when we are unaware of prolonged absences or if we have not received notification about such absences.
- pupil's attendance and punctuality will be monitored

- attendance statistics will be provided to the following
 - c) Board of Management: at the end of the school year.
 - d) Tusla: in December and June in line with current guidelines

PARTNERSHIP ARRANGEMENTS

To ensure the success of this strategy, we seek the co-operation of the following:

- pupils
- parents
- teaching staff
- school management
- Tusla
- local family support services

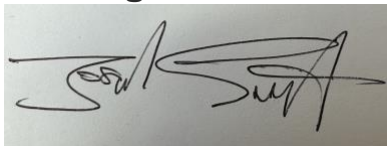
HOW THE STATEMENT OF STRATEGY WILL BE MONITORED

This strategy will be monitored on a regular basis. Our intention is to carry out these reviews every three years but this timeframe may change depending on school requirements or priorities in the area of Attendance.

RATIFICATION BY BOARD OF MANAGEMENT AND SUBMISSION TO TUSLA

This strategy was presented to and ratified by the Board of Management of Gaelscoil Mhuscraí on 19th January 2026. Following this ratification, the strategy will be submitted to Tusla.

Síniú / Signature:



Cathaoirleach



Príomhoide

Dáta: 19/1/26



Gaelscoil Mhuscraí,
Sean Íochtarach,
An Bhlárna,
Co. Chorcaí
Guthán/Facs: (021) 4516874
Ríomhphost: oifig@gaelscoilmhuscraí.ie
Suíomh: www.gaelscoilmhuscraí.ie

bsence letter

A Chara,

De réir an tAcht Oideachais 2000 caithfidh an scoil cur in iúl do TUSLA má tá 20 laethanta scoile cailte ag páiste. De réir polasaí na scoile seoltar amach litir nuair a bhíonn páiste as láthair ar feadh 15 laethanta nó níos mó. De réir ár rolla tá ____ laethanta scoile cailte ag do pháiste agus teastaíonn uainn d'aird a dhíriú ar seo. Bí cinnte go ndéantar iarracht spreagadh a thabhairt dod' pháiste teacht ar scoil gach lá. Is féidir gach eolas fénár bpolasaí tionrimh a fháil ar ár Suíomh idirlíon.

Under the terms of the Education (Welfare) Act 2000, the school is obliged to notify TUSLA if a child is absent for 20 days or more, or where a child's absence gives rise to concern. It is the school's policy to inform parents by letter of children's absences, when these absences are 15 days or more.

While we understand that children may be absent due to illness or bereavement, we are just bringing the number of absent days to your attention. This letter is to inform you that our records show that _____ has been absent from school on _____ days.

One of the factors ensuring success in education is regular school attendance and habits of attendance are set in the early years of schooling. Hence it is a policy at Gaelscoil Mhuscraí to encourage children to attend school every day. Parents can help to develop a positive attitude to school attendance by encouraging children to come to school every day and also by ensuring that all absences are explained in writing either through Aladdin or by email to the class teacher. Our Attendance Policy is available at www.gaelscoilmhuscraí.ie

Gabhaimid buíochas leat as ucht do chomh-oibriú maidir le seo.

Is mise le meas,

Mairéad Uí Chárthaigh

Príomhoide Feidhmeannach



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Suíomh: www.gaelscoilmuscraie.ie

1 day absence letter

A Cuidia,

De réir an tAcht Oideachais 2000 caithfidh an scoil cur in iúl do TUSLA má tá 20 laethanta scoile cailte ag páiste. De réir polasaí na scoile seoltar amach litir nuair a bhíonn páiste as láthair ar feadh 15 laethanta nó níos mó. De réir ár rolla tá ____ laethanta scoile cailte ag do pháiste agus teastaíonn uainn d'aird a dhíriú ar seo. Beidh orainn, de réir an dlí, an t-eolas seo a sheoladh ar aghaidh go TUSLA. Bí cinnte go ndéantar iarracht spreagadh a thabhairt dod' pháiste teacht ar scoil gach lá. Is féidir gach eolas fénár bpolasaí tionrimh a fháil ar ár suíomh idirlíon.

Under the terms of the Education (Welfare) Act 2000, the school is obliged to notify TUSLA if a child is absent for 20 days or more, or where a child's absence gives rise to concern. It is the school's policy to inform parents by letter of children's absences. You will have already received a letter when your child reached 15 days or more. While we understand that children may be absent due to illness or bereavement, we are legally obliged to report all absences of 20 days or more to TUSLA.

This letter is to inform you that our records show that _____ has been absent from school on _____ days.

One of the factors ensuring success in education is regular school attendance and habits of attendance are set in the early years of schooling. Hence it is a policy at Gaelscoil Mhuscraí to encourage children to attend school every day. Parents can help to develop a positive attitude to school attendance by encouraging children to come to school every day and also by ensuring that all absences are explained in writing. Our Attendance Policy is available at www.gaelscoilmuscraie.ie

Gabhaimid buíochas leat as ucht do chomh-oibriú maidir le seo.

Is mise le meas,

Mairéad Uí Chárthaigh
Príomhoide Feidhmeannach